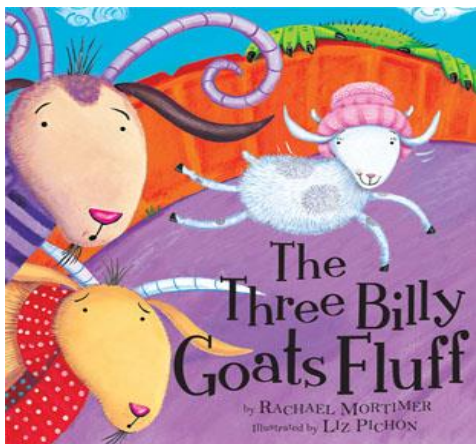




- We will INTRODUCE these sight words:

may	round	this
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- Our “story of the week” will be The Three Billy Goats Fluff by Rachael Mortimer.



- We will continue to read each day in small groups. We will encourage students to use the following strategies to read words...
 - We will be “stretchy snakes” and stretch out sounds in words.
 - We will be “chunky monkeys” and look for chunks in the words (example: S-am=Sam... we know the chunk “am”).
 - We will be “lips the fish” and get our lips ready to read by reading the first sound in the word.
 - We will have “eagle eyes” and look at the pictures to give us clues what the word may be.
 - We will be “skippy frog” and skip the word if we do not know it. We will come back to the word after we have read the other words around it and try to figure out what the word is.

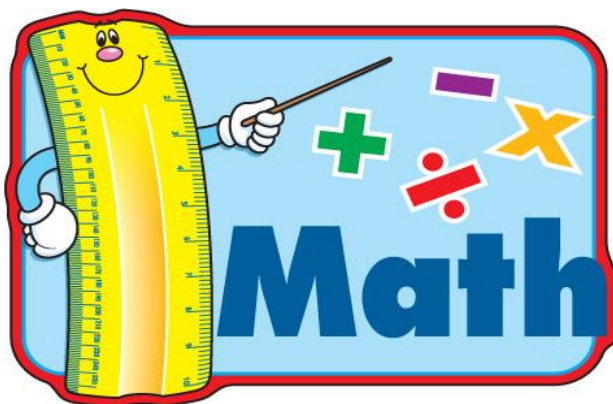


The practice test will be on Wednesday!
The final test will be on Friday!

home	tote	dots
tan	hum	Is it the best?

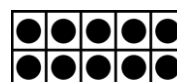


If you get all of the words correct on Wednesday, you will receive a “challenge list” to practice for Friday!

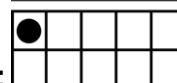


We will work on composing and decomposing numbers from 11-19.

- What does this mean?
We will show numbers 11-19 by using tens and ones.



Example:



10 and 1 is